

Part B State Performance Plan (SPP) for 2005-2010

Overview of the State Performance Plan Development:

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(The following items are to be completed for each monitoring priority/indicator.)

Monitoring Priority: Effective General Supervision Part B / General Supervision
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Indicator 18: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.

(20 U.S.C. 1416(a)(3(B)))

Measurement: Percent = (3.1(a) divided by 3.1) times 100.
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Overview of Issue/Description of System or Process:

The Department required data submission by each LEA for the 2005-06 school year. Data was collected beginning July 1, 2006 – August 15, 2006. The data collection included:

- the number of hearing requests submitted to the Department by parent(s) in the district;
- the number of hearing requests by parent(s) that went through a resolution session and were resolved as a result;
- the number of hearing requests by parent(s) that went through a resolution session and were not resolved; and
- the number of hearing requests by parent(s) in which the resolution session was waived.

For the 2006-07 school year, data will be collected from every district each time a hearing is requested. The data will include whether a resolution session was convened or waived and the outcome of the session if convened.

Baseline Data for FFY 2004 (2004-2005):

For the baseline year of 2005-06, the percent of resolution sessions successfully resolving disputes was 67.2 percent.

$(41/61 \times 100 = 67.2\%)$

Discussion of Baseline Data:

This was the first year districts were required to offer resolution sessions. A total of 41 resolution sessions were successful in resolving disputes. Data are valid and reliable. Although other methods of alternate dispute resolution have been available in the past, it appears that the addition of the resolution sessions has afforded parents an additional successful option in resolving disputes.

FFY	Measurable and Rigorous Target
2005 (2005-2006)	Not applicable/baseline year data
2006 (2006-2007)	67.3%
2007 (2007-2008)	67.4%
2008 (2008-2009)	67.5%
2009 (2009-2010)	67.6%
2010 (2010-2011)	67.7%

Improvement Activities/Timelines/Resources:

Improvement Activities	Timelines	Resources
<ul style="list-style-type: none"> Development of data collection system that integrates management of mediations, complaints, resolution sessions and due process hearings. 	2006-07 school year	<ul style="list-style-type: none"> Department Office of Information Systems database development Outside consultant
<ul style="list-style-type: none"> Notification to school districts of each hearing request will contain a form to be filled out and returned to the Department indicating whether a resolution session was convened or waived and the outcome of the session if convened. 	2006-07 school year through 2011	<ul style="list-style-type: none"> Due Process Unit

SPP Template – Part B (3)

Improvement Activities	Timelines	Resources
<ul style="list-style-type: none"> • Provide training and technical assistance to mediators, LEAs and families on alternatives to dispute resolution including IEP facilitation and resolution sessions. 	2006-07 school year through 2008	<ul style="list-style-type: none"> • State Education Resource Center (SERC) personnel • Consortium for Appropriate Dispute Resolution in Special Education (CADRE) • Parent Training and Information Center (PTI)- Connecticut Parent Advocacy Center (CPAC)
<ul style="list-style-type: none"> • Develop a brochure on the use of alternatives to dispute resolution. 	2006-07 school year	<ul style="list-style-type: none"> • SERC personnel • CADRE
<ul style="list-style-type: none"> • Provide training to hearing officers on the requirements for use of resolution sessions. 	2006-07 school year through 2011	<ul style="list-style-type: none"> • Due Process Unit
<ul style="list-style-type: none"> • Provide training to hearing officers in new timelines required by IDEA 2004 and system for tracking timelines. 	2006-07 school year	<ul style="list-style-type: none"> • Due Process Unit
<ul style="list-style-type: none"> • Provide data on the success of resolution sessions to hearing officers and LEAs on an annual basis. 	2006-07 school year through 2011	<ul style="list-style-type: none"> • Due Process Unit
<ul style="list-style-type: none"> • Provide training to LEA attorneys on the requirements and effectiveness of resolution sessions. 	2006-07 school year	<ul style="list-style-type: none"> • Due Process Unit
<ul style="list-style-type: none"> • Include in the revision of the “Parent’s Guide to Special Education in Connecticut” information regarding the use of resolution sessions. 	2006-07 school year	<ul style="list-style-type: none"> • CSDE Parent Workgroup