

Part B State Performance Plan (SPP) for 2005-2010

Overview of the State Performance Plan Development:

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(The following items are to be completed for each monitoring priority/indicator.)

Monitoring Priority: Effective General Supervision Part B / General Supervision

Indicator 20: State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.

(20 U.S.C. 1416(a)(3)(B))

Measurement:

State reported data, including 618 data and annual performance reports, are:

- a. Submitted on or before due dates (February 1 for child count, including race and ethnicity; placement; November 1 for exiting, discipline, personnel; and February 1 for Annual Performance Reports); and
- b. Accurate (describe mechanisms for ensuring error free, consistent, valid and reliable data and evidence that these standards are met).

Overview of Issue/Description of System or Process:

Components of Department procedures utilized to ensure collection and reporting of accurate and timely data have been maintained (PC-ISSIS data collection software, data cleaning by data managers, production of special education profiles, and individual student file verification). Additionally, in the 2003-04 school year, the Department added a Focused Monitoring Data Verification report to provide for ease of identification of major data shifts in multiple areas of special education data used in state and federal reporting, as well as monitoring activities. The Department also added an additional data analyst to the staff for increased reporting, data cleaning and responsiveness to LEA data needs.

Baseline Data for FFY 2004 (2004-2005):

The Department has 100 percent rate of timely and accurate submittal of state reports.

Discussion of Baseline Data:

Regarding timely submittal of state reports (federal tables and APR), the Department submitted the 2004 Annual Performance Report (2002-03 reporting period) on time, March 31. Preliminary federal tables for child count, race and ethnicity, and educational placement were submitted on or before the February 1 due date. The preliminary federal personnel and suspension and expulsion tables were submitted on or before the November 1 due date. The preliminary federal exiting table was submitted on or before February 1 as outlined in the Department's request for reporting timeline extension, rather than the November 1 due date outlined in regulations. This is 100 percent timely submittal of state reports therefore target met.

FFY	Measurable and Rigorous Target
2005 (2005-2006)	100%
2006 (2006-2007)	100%
2007 (2007-2008)	100%
2008 (2008-2009)	100%
2009 (2009-2010)	100%
2010 (2010-2011)	100%

Improvement Activities/Timelines/Resources:

Improvement Activities	Timelines	Resources
<ul style="list-style-type: none"> Continue all data collection, cleaning and reporting activities currently in place. 	2005-06 school year through 2011	<ul style="list-style-type: none"> Department personnel
<ul style="list-style-type: none"> Publish state data maps for all focused monitoring indicators. 	2005-06 school year through 2011	<ul style="list-style-type: none"> Department Personnel Focused Monitoring Steering Committee
<ul style="list-style-type: none"> Publicly disseminate district data on Department website. 	2005-06 school year through 2011	<ul style="list-style-type: none"> Department website
<ul style="list-style-type: none"> Implementation of the Special Education Data Application and Collection (SEDAC). 	November 2006	<ul style="list-style-type: none"> Department personnel Outside contractors to write program

SPP Template – Part B (3)

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Improvement Activities	Timelines	Resources
<ul style="list-style-type: none"> • Implementation of mandatory PSIS registration system. 	July 2006	<ul style="list-style-type: none"> • Department personnel
<ul style="list-style-type: none"> • Change the Connecticut OSEP child count data collection from December 1 to October 1. 	October 2006	<ul style="list-style-type: none"> • Department personnel
<ul style="list-style-type: none"> • Convene meetings across multiple bureaus to address timely data collection and reporting. 	2006-07 school year	<ul style="list-style-type: none"> • Department personnel
<ul style="list-style-type: none"> • Convene meetings across multiple bureaus to address collection procedures and timelines for discipline data. 	2006-07 school year	<ul style="list-style-type: none"> • Department personnel