

## Student Success Plan (SSP) Crosswalk with Individual Plans for Students with Disabilities or Medical Conditions

6-5-14	ALL Students	Students with Disabilities or Medical Conditions			
Core Components	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Health Care Plan – IHCP
	An individualized student-driven plan that addresses ALL student’s needs and interests in grades 6-12 to help students stay engaged in school and to achieve postsecondary education and career goals.	A written education program for a student with a disability who is eligible for special education services.	Documents a student’s academic achievement and functional performance, including recommendations on how to assist the student in meeting postsecondary goals.	A 504 Plan identifies the related services and accommodations necessary for students with a disability to have equal access to all educational opportunities.	A written document that outlines the provision of specific healthcare services to meet student needs.
<b>Legal References</b>	Public Act 11-135; CT State Regulations §10-221a(j)	Individuals with Disabilities Education Improvement Act (IDEA 2004) [34 CFR § 300.320]	IDEA 2004 [34 CFR § 300.305(e)(3)]	Section 504 of the <i>Rehabilitation Act of 1973</i> , as amended, 29 U.S.C. 794	National Association of School Nurses
<b>Academic Development</b>	<ul style="list-style-type: none"> <li>Course selection on track for graduation and related to interests, skills and Career Pathway</li> </ul>	<ul style="list-style-type: none"> <li>Course of study related to interests, skills and postsecondary education and employment goals</li> </ul>			
	<ul style="list-style-type: none"> <li>Student Understanding and Utilization of Supports</li> </ul>	<ul style="list-style-type: none"> <li>Student Understanding and Utilization of Supports</li> </ul>	<ul style="list-style-type: none"> <li>Student Understanding and Utilization of Supports</li> </ul>	<ul style="list-style-type: none"> <li>Student Understanding and Utilization of Supports</li> </ul>	<ul style="list-style-type: none"> <li>Student Understanding and Utilization of Supports</li> </ul>
	<ul style="list-style-type: none"> <li>Support Services &amp; Referrals (as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Related School Services, Supports &amp; Referrals to Adult Service Agencies (as needed)</li> </ul>		<ul style="list-style-type: none"> <li>Related School Services, Supports &amp; Referrals (as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Related Support Services &amp; Referrals (as needed)</li> </ul>
	<ul style="list-style-type: none"> <li>Time management/organizational skills</li> <li>Study Skills/Learning Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Learning Strategies/Study Skills/Organizational Skills/Time Management</li> </ul>			
	<ul style="list-style-type: none"> <li>Student Intervention Strategies (as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Individualized Accommodations &amp; Modifications</li> </ul>	<ul style="list-style-type: none"> <li>Essential accommodations/modifications used in HS</li> </ul>	<ul style="list-style-type: none"> <li>Specific student accommodations and other related services</li> </ul>	<ul style="list-style-type: none"> <li>Specified student interventions and accommodations</li> </ul>

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<b>Academic Development</b>	<ul style="list-style-type: none"> <li>• Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>• Measurable Postsecondary (PSOGS) and Annual Goals &amp; Objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Measurable Post-School Outcome Goal Statements (PSOGS)</li> </ul>		<ul style="list-style-type: none"> <li>• Expected Student Outcomes</li> </ul>
(continued)		<ul style="list-style-type: none"> <li>• Present levels of performance including academic, cognitive and functional areas</li> </ul>	<ul style="list-style-type: none"> <li>• Present levels of performance including academic, cognitive and functional areas</li> </ul>		<ul style="list-style-type: none"> <li>• Need for an IHP is based on present need for required nursing care</li> </ul>
	<ul style="list-style-type: none"> <li>• Use of Technology Support/ Management Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Assistive Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Assistive technology used in HS</li> </ul>	<ul style="list-style-type: none"> <li>• Assistive Technology</li> </ul>	
	<ul style="list-style-type: none"> <li>• District/State Assessments up to date</li> </ul>	<ul style="list-style-type: none"> <li>• Academic/Psychological assessments up to date</li> </ul>	<ul style="list-style-type: none"> <li>• Most recent formal and informal assessment reports that document student’s disability and provide information to assist in post-HS planning- including learning styles inventory, standard scores, strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluations to determine eligibility, placement, and services/accommodations</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the IHP at least yearly to determine need for revision and evidence of desired student outcomes</li> </ul>
	<ul style="list-style-type: none"> <li>• Contact/Communication/ Tracking: Parent(s), student, staff (mentoring-advising)</li> </ul>	<ul style="list-style-type: none"> <li>• PPT Participation: Students, Parents, School Staff, &amp; Agency Representatives</li> </ul>		<ul style="list-style-type: none"> <li>• 504 Plan Engagement with Parent(s), student, staff</li> </ul>	<ul style="list-style-type: none"> <li>• School nurse collaborates with student, family, educators, and healthcare providers</li> </ul>
	<ul style="list-style-type: none"> <li>• Course/Credit Options Explored: Internships, service learning, dual enrollment, college credit</li> </ul>	<ul style="list-style-type: none"> <li>• Credit Options Explored: Work-based learning experiences, community service, postsecondary courses</li> </ul>			
	<ul style="list-style-type: none"> <li>• Career Interest/Skill Survey</li> <li>• Career Awareness/Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Career Interest/Skill Survey</li> <li>• Career Awareness/Exploration</li> </ul>			
	<ul style="list-style-type: none"> <li>• Developmental Guidance</li> </ul>				
	<ul style="list-style-type: none"> <li>• Capstone Project /Portfolio Link</li> </ul>				
	<ul style="list-style-type: none"> <li>• Healthy and Balanced Living</li> </ul>				
	<ul style="list-style-type: none"> <li>• Attendance Monitored</li> </ul>				
	<ul style="list-style-type: none"> <li>• 21<sup>st</sup> Century Skills</li> </ul>				
		<ul style="list-style-type: none"> <li>• Extended School Year Services</li> </ul>			

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Career Development	<ul style="list-style-type: none"> <li>• Career Planning and Preparation</li> </ul>	<ul style="list-style-type: none"> <li>• Career Planning and Preparation</li> <li>• Job Readiness/Pre-employment/Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Career Planning and Preparation</li> <li>• Job Readiness Skills</li> </ul>		
	<ul style="list-style-type: none"> <li>• Career Pathway Selection</li> </ul>	<ul style="list-style-type: none"> <li>• Career Pathway Selection</li> </ul>			
	<ul style="list-style-type: none"> <li>• Career Interest/Skill Survey</li> <li>• Career Awareness/Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Career Interest/Skill Survey</li> <li>• Career Awareness/Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Career Interest/Skill Survey</li> <li>• Career Awareness/ Exploration</li> </ul>		
	<ul style="list-style-type: none"> <li>• Postsecondary Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Postsecondary IEP Goals (PSOGS) and Annual Goals</li> </ul>			
	<ul style="list-style-type: none"> <li>• Career Speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Career based field trips/ speakers</li> </ul>			
	<ul style="list-style-type: none"> <li>• Work-Based Learning Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Work-Based Learning Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Work-Based Learning Experiences</li> <li>• Present level of performance in career/vocational/ transition</li> </ul>		
	<ul style="list-style-type: none"> <li>• Support Services</li> </ul>	<ul style="list-style-type: none"> <li>• Work-Based Support Services, Assistive Technology and Accommodations</li> </ul>		<ul style="list-style-type: none"> <li>• Support Services</li> </ul>	
	<ul style="list-style-type: none"> <li>• Developmental Guidance</li> </ul>			<ul style="list-style-type: none"> <li>• Developmental Guidance</li> </ul>	
	<ul style="list-style-type: none"> <li>• Capstone Project Connection/ Career Pathways/Interests</li> </ul>				
	<ul style="list-style-type: none"> <li>• Summer/Part-time Employment</li> </ul>				
		<ul style="list-style-type: none"> <li>• Adult Service Agency Referral (s)</li> </ul>		<ul style="list-style-type: none"> <li>• Adult Service Agency Referral (s)</li> </ul>	<ul style="list-style-type: none"> <li>• Adult Service Agency Referral (s)</li> </ul>
		<ul style="list-style-type: none"> <li>• Transportation and Other Related Services</li> </ul>			

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Social Emotional & Physical Development	<ul style="list-style-type: none"> <li>• Learning Style Inventory</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Style Inventory</li> </ul>			
	<ul style="list-style-type: none"> <li>• Personality / Interest Inventory</li> </ul>	<ul style="list-style-type: none"> <li>• Interest Inventory</li> </ul>		<ul style="list-style-type: none"> <li>• Assessments/Evaluations</li> <li>• Medical Diagnosis/ Prognosis/ Treatment needs</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment Data</li> <li>• Nursing Diagnosis</li> </ul>
	<ul style="list-style-type: none"> <li>• Healthy &amp; Safe Life Skills/ Choices</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy &amp; Safe Life Skills/ Choices</li> </ul>			<ul style="list-style-type: none"> <li>• Healthy &amp; Safe Life Skills / Choices</li> </ul>
	<ul style="list-style-type: none"> <li>• Appreciation/Respect for Ethnic, Linguistic, and Culturally Diverse Populations</li> </ul>				
	<ul style="list-style-type: none"> <li>• School / Community Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• School / Community Engagement</li> </ul>			
	<ul style="list-style-type: none"> <li>• Decision making skills</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making skills</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making skills</li> </ul>		<ul style="list-style-type: none"> <li>• Decision making skills</li> </ul>
	<ul style="list-style-type: none"> <li>• Social and emotional self-regulation and resiliency</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>• Current social /emotional/ behavioral present levels of performance</li> </ul>		
	<ul style="list-style-type: none"> <li>• Positive peer relationships (inter- and intra-group)</li> </ul>	<ul style="list-style-type: none"> <li>• Positive peer relationships (inter- and intra-group)</li> </ul>			
	<ul style="list-style-type: none"> <li>• Family consultation and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• PPT Engagement –parent(s), student, staff</li> </ul>		<ul style="list-style-type: none"> <li>• Family consultation and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• Family consultation and collaboration</li> <li>• Goal of Care (student, family, Physician)</li> </ul>

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<b>Social Emotional &amp; Physical Development</b>	<ul style="list-style-type: none"> <li>Support Services &amp; Referrals (e.g., Individual and/or group counseling) as needed</li> </ul>	<ul style="list-style-type: none"> <li>Adult Service Agency Referrals</li> </ul>		<ul style="list-style-type: none"> <li>Support Services &amp; Referrals (e.g., Individual and/or group counseling) as needed</li> <li>Adult Service Agency Referrals</li> </ul>	<ul style="list-style-type: none"> <li>Support Services &amp; Referrals (e.g., Individual and/or group counseling) as needed</li> <li>Adult Service Agency Referrals</li> </ul>
(continued)	<ul style="list-style-type: none"> <li>Help seeking behaviors and identification of community resources</li> </ul>	<ul style="list-style-type: none"> <li>Help seeking behaviors and identification of community resources</li> </ul>		<ul style="list-style-type: none"> <li>Help seeking behaviors and identification of community resources</li> </ul>	<ul style="list-style-type: none"> <li>Help seeking behaviors and identification of community resources</li> </ul>
	<ul style="list-style-type: none"> <li>Empathy/Community Service</li> </ul>				
	<ul style="list-style-type: none"> <li>Capstone Project Link</li> </ul>				
		<ul style="list-style-type: none"> <li>Accommodations</li> </ul>	<ul style="list-style-type: none"> <li>Accommodations</li> </ul>	<ul style="list-style-type: none"> <li>Accommodations</li> </ul>	
				<ul style="list-style-type: none"> <li>Social /Emotional/Medical Interventions/</li> </ul>	<ul style="list-style-type: none"> <li>Selected Nursing Interventions</li> </ul>
			<ul style="list-style-type: none"> <li>Student perspective on performance, accommodations, modifications, strengths and weaknesses and self-advocacy</li> </ul>		
					<ul style="list-style-type: none"> <li>Expected Student Outcomes</li> </ul>