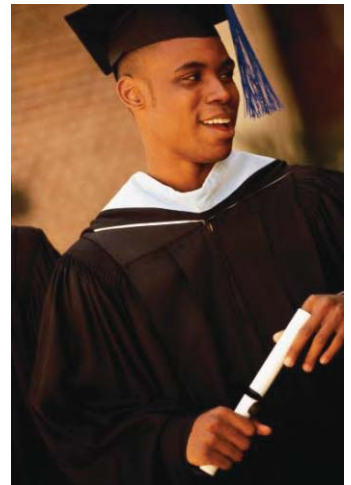
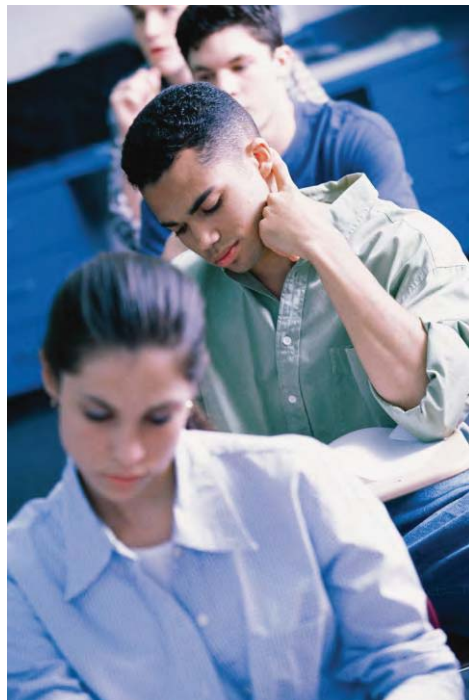




Bureau of Special Education

Connecticut Transition Services in College, University and Community-Based Settings

September 2010



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Acknowledgements

The Connecticut State Department of Education, Bureau of Special Education gratefully acknowledges the work of the Connecticut Parent Advocacy Center (CPAC) and the State Education Resource Center in revising the *Directory of Transition Services in College, University, and Community Settings*.

Special thanks to:

Beth Reel

Transition Consultant
Connecticut Parent Advocacy Center (CPAC)

Karen Stigliano

Education Consultant
State Education Resource Center (SERC)

This directory was originally developed in 2005 by the Connecticut Transition Task Force with support from the Connecticut State Department of Education, Bureau of Special Education.

Disclaimer: The Connecticut State Department of Education does not endorse any specific transition services. This Directory serves as a resource to assist students, school personnel, family members, and local and state agency representatives in identifying transition services in college, university and community-based settings.

Introduction

Since 2005, when this document was originally created, there have been many changes in the area of secondary transition. The Connecticut State Department of Education, Bureau of Special Education continues to support the development of “age-appropriate” transition services for young adults with disabilities.

Despite all of the changes in this area, however, the intent of this Directory remains the same. As indicated in 2005:

Many young adults with significant learning, social or intellectual disabilities receive educational services in a traditional academic setting during their high school years. The emphasis on academics and access to and participation in the general education curriculum leaves minimal time to address critical needs related to postsecondary education or training, employment, independent living and social/recreational areas. Students “typically” transition to the next step in their lives when they reach age 18. For students with significant disabilities, remaining in a high school setting through their twenty-first birthday does not provide the opportunity for interaction with age-appropriate peers and/or real life activities. Additionally, students are often unwilling to remain in the traditional high school setting.

Many school districts graduate students with disabilities when they reach age 18 because they have technically met the “academic requirements for graduation.” Unfortunately, many of these students were enrolled in high school courses that did not offer the competitive level of academics necessary for success in a postsecondary education or training setting. Not only are these students ill-prepared for the demands of a college environment, they have not been given the opportunity to gain the skills necessary for entry into the workforce, independent living and the ability to access resources in their communities. (Adapted from: *Connecticut Transition Programs in College, University or Community-Based Settings*, July 2005.)

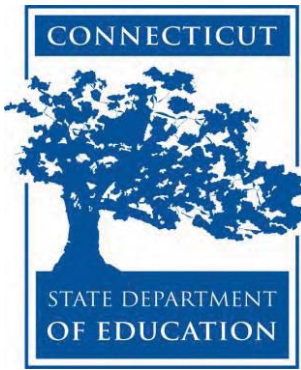
This directory provides transition service sites that go beyond academics and support young adults with disabilities in attaining the skills necessary for independence in adult life in an age-appropriate environment.

We would like to thank all of the districts who responded to the survey requesting information about secondary transition services offered in Connecticut. All responding districts provided some work or independent living experiences out in the community for transition-age students. The criteria for inclusion in this directory required that transition services be provided entirely in a community location other than a district high school or on a high school campus. Transition services must be available for students between the ages of 18 and 21. Students must no longer be working on academic credits toward a regular high school diploma or must have completed all academic credits toward graduation, and must be working solely on secondary transition goals and objectives through an Individualized Education Program (IEP).

For changes and additions to this document, please contact:

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Connecticut State Department of Education
Bureau of Special Education
P.O. Box 2219
Hartford, CT 06145-2219
860-713-6923
FAX – 860-713-7051
patricia.anderson@ct.gov

Copies of this document are available for download at the Connecticut State Department of Education, Bureau of Special Education Web site (<http://www.sde.ct.gov/sde>), the Connecticut Parent Advocacy Center (CPAC) Web site (www.cpacinc.org), and the State Education Resource Center (SERC) Web site (www.ctserc.org).

A large, faint green tree graphic is centered in the background of the page. It has a thick trunk and a wide, spreading canopy of leaves, rendered in a light green color that blends with the white background.

Transition Services

Coordinated by LEA's

Cheshire Public Schools Secondary Transition Collaborative
Quinnipiac University, North Haven Campus
Bldg. One, 360 Bassett Road
North Haven, CT 06473

District/LEA: Cheshire **Facility Code:** 025-02-82
Contact(s): Shaye C. Sheehan **Title:** Director, Pupil Personnel Svcs.
Phone: 203-250-2422
Fax: 203-250-2432
E-mail: ssheehan@cheshire.k12.ct.us
Web site:

Description of Transition Services:

Access to a university campus, faculty, and students, with opportunities for developing independence in areas of home living, social interaction, self-advocacy, community participation, and vocational exploration, assessment, and training in a variety of authentic settings.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served:

Serves students only from above district **Yes** **No**
Open to qualified students from other districts on a tuition, space-available basis **Yes** **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: Up to 10

Site Hours of Operation: 8:30am-2:30pm

Number of Days Operating per Week: 5

Services Offered for: **10 Months** **12 Months**

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|--|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes <i>not</i> for credit (audit) | <input type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

RISE Transition Program
Reaching Independence through Supported Education
Sacred Heart University
Park Avenue (Fairfield) or Cambridge Drive (Trumbull), CT

District/LEA: Cooperative Education Services (CES) **Facility Code:** 243-93-14
Contact(s): Anthony Maida **Title:** Associate Executive Director
Phone: 203-365-8840
Fax: 203-365-8841
E-mail: Maidat@ces.k12.ct.us
Web site: www.ces.k12.ct.us

Description of Transition Services:

Meetings take place to discuss and prepare for post-graduate plans. This includes planning for the individual desired outcomes and aspirations of each student and his/her family. Students develop both short- and long-term goals and commit to following the steps needed to achieve these goals.

Regional Education Service Center (RESC) Region: Cooperative Education Services (CES)

Town(s) Served: Bridgeport, Fairfield, Monroe, Region #9, Stratford, Trumbull, Westport and Wilton

Serves students only from above district Yes No

Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
- 40% to 79%
- 0% to 39%

Number of Students Served Annually: 10-12

Site Hours of Operation: 8:15am to 2:15pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

RISE Transition Program
 Reaching Independence through Supported Education
 Sacred Heart University
 Park Avenue (Fairfield) or Cambridge Drive (Trumbull), CT

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: Services are designed for students with intellectual disabilities and severe learning disabilities who have the potential for minimal supervision or independence in community-based or work settings. Although RISE students may have a range of IQ levels, the target population is students with "limited cognitive functioning." All students considered eligible for enrollment would not have been able to gain admission to a college based on their current level of academic functioning. | |

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes <i>not</i> for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Health/Safety, self-advocacy & peer buddies via various Sacred Heart student groups. Related services (e.g., OT, PT, SLP) if needed are provided by the referring school district or by C.E.S. at an added cost. | |

Western Connection Program
Western Connecticut State University (WCSU)
181 White Street
Danbury, CT 06810

District/LEA:	Danbury	Facility Code:	034-02-82
Contact(s):	Ellen Curran Joyce Emmett	Title:	Program Coordinator Director of Special Services
Phone:	203-837-8218		
Fax:	203-837-8526		
E-mail:	currane@wcsu.edu		emmetj@danbury.k12.ct.us
Web site:			

Description of Transition Services:

Western Connections at WCSU offers students with disabilities experiences in: postsecondary education - audit one class per semester, study skills training, peer mentoring, employment, person centered assessments, job exploration and development, on-campus job sites, student Life - WCSU clubs & organizations, health & fitness activities, cultural & athletic events, social skills development, self determination skills, self-advocacy, travel training, personal & time management skills, and individual goal setting. The object of Western Connections is to promote independence by integrating students into the WCSU community.

Regional Education Service Center (RESC) Region: Education Connection

Town(s) Served: Bethel, Brookfield, Danbury, New Fairfield, New Milford, Newtown, Redding, Ridgefield, Wilton

Serves students only from above district Yes No

Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 12

Site Hours of Operation: 7:30am to 2:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|---|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

Young Adult Program
Northeast Learning Center
111 CT Mills Avenue
Danielson, CT 06239

District/LEA: EASTCONN **Facility Code:** 253-91-14
Contact(s): Tom Cronin **Title:** Director of Student Programs
Phone: 860-455-1512
Fax: 860-455-0691
E-mail: tcronin@EASTCONN.org
Web site: www.EASTCONN.org

Description of Transition Services:

- Provides opportunities for close collaboration with students, families and adult agencies: Department of Developmental Services (DSS), Bureau of Rehabilitation Services (BRS), and private service providers for a smooth transition;
- Conveniently located at the community-based adult education site in Danielson, CT; and
- Community partnerships with local business to provide worksites for students.

Regional Education Service Center (RESC) Region: EASTCONN

Town(s) Served: Northeastern Connecticut – 33 towns

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 8-10

Site Hours of Operation: 7:45am to 2:15pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input checked="" type="checkbox"/> Behavioral Issues | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|---|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Health, Safety, & Wellness
First Aid Training | |

District/LEA: Enfield **Facility Code:** 049-90-11
Contact(s): Laurie Flathers-Dufresne **Title:** Transition Instructor
Cynthia Stamm **Special Education Coordinator**
Phone: 860-978-2514
Fax: 860-749-2377
E-mail: lflathers-dufresne@enfieldschools.org
Web site:

Description of Transition Services:

Provides primarily vocational and Independent Living Skills

Regional Education Service Center (RES-C) Region: Capitol Region Education Council (CREC)

Town(s) Served: Enfield, East Windsor

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79% **Depends on student**

0% to 39%

Number of Students Served Annually: 6-12

Site Hours of Operation: 8:30am to 2:00pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

Fairfield School/Community Partnership
Fairfield Warde High School
755 Melville Avenue
Fairfield, CT 06825

District/LEA: Fairfield **Facility Code:** 051-03-82
Contact(s): Christopher Librandi **Title:** Transition Specialist
Phone: 203-255-7362
Fax: 203-255-7234
E-mail: clibrandi@fairfield.k12.ct.us
Web site: _____

Description of Transition Services:

A student's transition services are structured around a five-day week, 7:30-2:30 operation where the focus is on activities related to the four major areas of transition development: post-secondary education/training; career and vocational exploration, Independent Living Skills, and community awareness. Students have access to a variety of opportunities on the campus of Fairfield University, where there is the use of classroom space and a partnership with Sodexo, the dining services contractor, for vocational assessments. Other students take advantage of public library space.

Regional Education Service Center (RESC) Region: Cooperative Educational Services (CES)

Town(s) Served: Fairfield

Serves students only from above district

Yes **No**

Open to qualified students from other districts on a tuition, space-available basis

Yes **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 8-12

Site Hours of Operation: 7:30am to 2:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe): Follows the schedule of the Fairfield Public Schools.

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|--|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input checked="" type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Speech and Language Services | |

Hamden Transition Academy
Southern Connecticut State University (SCSU)
501 Crescent Street
New Haven, CT 06515

District/LEA:	Hamden	Facility Code:	062-01-82
Contact(s):	Sandra H. White	Title:	Program Coordinator
Phone:	203-407-2226 (w)		203-278-1978 (c)
Fax:	203-407-2101		
E-mail:	swhite@hamden.org		sandyhwhite@yahoo.com (h)
Web site:	www.hamden.org		

Description of Transition Services:

Vocational work sites both on campus and in the community with full time job coaching; individualized functional academics; daily living skills assessed and addressed in collaboration with the family; recreation and community access with SCSU student mentors; Transition Seminar and counseling as needed with school psychologist; health and human sexuality curriculum with consultation from the HTA school nurse, the SCSU Department of Nursing and Planned Parenthood of CT.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served: Hamden (also, West Haven, Madison, North Branford, Guilford, Amity)

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 12

Site Hours of Operation: 9:15am to 1:45pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input checked="" type="checkbox"/> Behavioral Issues | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input checked="" type="checkbox"/> Other: Seizure Disorder / Language Impairment | |
-
-

Services Offered:

- | | |
|---|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Functional Communication Skills assessment and services (SLP on staff); Access to lap tops and individualized computer instruction; Part-time participation in a college class in SCSU's Exercise Science Dept. | |

District/LEA: Manchester **Facility Code:** 077-91-11
Contact(s): Elizabeth Vichi **Title:** Instructor
Phone: 860-647-6399
Fax: 860-647-5058
E-mail: b11evich@ci.manchester.ct.us
Web site: http://boe.townofmanchester.org

Description of Transition Services:

Transition services are provided in an apartment in the community within walking distance to many job sites.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: Manchester

Serves students only from above district

Yes **No**

Open to qualified students from other districts on a tuition, space-available basis

Yes **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 8

Site Hours of Operation: 6.5 hours

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|--|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

New Haven Public School (NHPS) (Off Campus Classroom) OCC Program
Wilbur Cross High School
181 Mitchell Drive
New Haven, CT 06511

District/LEA: NHPS OCC Program (Off Campus Classroom) **Facility Code:** 093-08-82
Contact(s): Mark Caruso **Title:** Transition Coordinator
Phone: 203-497-7420
Fax: 203-946-6932
E-mail: mark.caruso@new-haven.k12.ct.us
Web site:

Description of Transition Services:

Transition and vocational training in a community setting such as Gateway Community College, St. Raphael's Hospital, Jewish Home for the Aged and New Haven Adult Education.

Regional Education Service Center (RESC) Region: Area Cooperative Education Service (ACES)

Town(s) Served: New Haven Public Schools only

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 32

Site Hours of Operation: 7:30am to 1:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Social Skills; IEPs | |

Highlander Transition Academy
University of Connecticut, Torrington Campus
855 University Drive
Torrington, CT 06790

District/LEA:	Regional School District #7/Shared Services	Facility Code:	162-01-82
Contact(s):	Pamela R. Lombard	Title:	Program Coordinator
Phone:	860-379-8525 ext.2629 (work)		860-280-4290 (cell)
Fax:	860-738-6059		
E-mail:	plombard@nwr7.org		
Web site:	nwr7.org		

Description of Transition Services:

To provide functional and vocational training and opportunities to help bridge students with disabilities from high school to adulthood.

Regional Education Service Center (RESC) Region: Education Connection

Town(s) Served:

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 8-10

Site Hours of Operation: 7:50am-2:00pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input checked="" type="checkbox"/> Behavioral Issue | <input type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes <i>not</i> for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching experience | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Leadership Training, Speech & Language | |

Middlesex Transition Academy
Wesleyan University
350 High Street
Middletown, CT 06457

District/LEA: **Regional School District #13** Facility Code: 083-02-82
Contact(s): Ann Mallin Title: Program Coordinator
Phone: 860-349-7110
Fax: 860-349-7136
E-mail: amallin@sbcglobal.net
Web site: www.rsd13ct.org/mta

Description of Transition Services:

The Middlesex Transition Academy offers a range of services for students in need of functional academics, vocational experiences, and independent living skill development. Community-based assessments and training are offered locally, while opportunities for socialization are available on campus through the Wesleyan University Best Buddies organization. Employment related services such as job development, shadowing, coaching and the potential for paid experiences exist alongside available functional academics, transportation training, mentorships, OT/PT, and social skills training.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES), Capitol Region Education Council (CREC), LEARN

Town(s) Served: Rocky Hill, Cromwell, Middletown, Durham, Middlefield, Haddam, Killingworth, South Windsor

Serves students only from above district Yes No

Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
- 40% to 79%
- 0% to 39%

Number of Students Served Annually: 10-12

Site Hours of Operation: 8:30am to 2:00pm

Number of Days Operating per Week:

Services Offered for: 10 Months 12 Months

Other (Please describe): Extended School Year (ESY) Services

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

Students Transitioning to Age Appropriate Routes (STAAR) Program
University of Connecticut Campus
1235 Storrs Road
Storrs, CT 06268

District/LEA: Regional School District #19 **Facility Code:** 078-01-82
Contact(s): Debra Hultgren **Title:** Director of Special Services
Phone: 860-429-7739
Fax: 860-487-2290
E-mail: dhultgren@eosmith.org
Web site: eosmith.org

Description of Transition Services:

Students IEPs and transition plans govern the types of services provided. The focus is on overall independence in all life areas.

Regional Education Service Center (RESC) Region: **EASTCONN**

Town(s) Served: Ashford, Mansfield, Willington

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 20

Site Hours of Operation: 8:30am-2:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe): Extended school year available per IEP

Students Served:

Ages: 16 & 17 18-21 21

Students Transitioning to **Age Appropriate Routes (STAAR) Program**
University of Connecticut Campus
1235 Storrs Road
Storrs, CT 06268

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes <i>not</i> for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input checked="" type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

The Farmington Valley Transition Academy (FVTA)
University of Hartford
200 Bloomfield Avenue
West Hartford, CT 06117-1545

District/LEA: Simsbury/Farmington **Facility Code:** 155-02-82
Contact(s): Gretchen Nelson **Title:** Special Education/Program Coordinator
Phone: 860-202-6177 (cell)
Fax: _____
E-mail: gnelson@simsbury.k12.ct.us
Web site: _____

Description of Transition Services:

FVTA provides vocational, functional academics and independent living assessment and instruction.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: All

Serves students only from above district

Yes **No**

Open to qualified students from other districts on a tuition, space-available basis

Yes **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 22

Site Hours of Operation: 8:30am-2:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input checked="" type="checkbox"/> Behavioral Issues | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input checked="" type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

Stratford Transitional Resources Integrating Vocational Experience (STRIVE)

55 Sutton Avenue
Stratford, CT 06615

District/LEA:	Stratford	Facility Code:	138-90-11
Contact(s):	Ellen Michaels Johanna Davis	Title:	Director, Pupil Personnel Svcs. Coordinator, Special Education
Phone:	203-385-4225		
Fax:	203-381-2012		
E-mail:	davisj@stratfordk12.org		
Web site:			

Description of Transition Services:

STRIVE is designed to offer comprehensive community-based transition services to young adults with disabilities who have completed their academic requirements for the Stratford Public Schools. Transition services for eligible students include classroom activities, on-the-job training, prevocational skills assessment, career interest inventories, and community experiences. These students share some common characteristics and should display an interest, motivation, and desire to explore vocational experiences; manage personal schedules, banking, and transportation; utilize services and supports within the community; learn adult life skills and self-advocacy strategies necessary for supported or independent living and employment; and address strengths, interests, preferences, and weaknesses needed to work toward realistic goals.

Regional Education Service Center (RES-C) Region: Cooperative Education Services (CES)

Town(s) Served: Stratford

Serves students only from above district **Yes** **No**

Open to qualified students from other districts on a tuition, space-available basis **Yes** **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
- 40% to 79%
- 0% to 39%

Number of Students Served Annually: 17

Site Hours of Operation: 4 hrs. daily

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Stratford Transitional Resources Integrating Vocational Experience (STRIVE)

55 Sutton Avenue
Stratford, CT 06615

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

Educating Learners In Transitional Environments (ELITE)
Trumbull High School
72 Strobel Road
Trumbull, CT 06611-5510

District/LEA: Trumbull **Facility Code:** 144-03-82
Contact(s): John Wrobel **Title:** Transition Specialist

Phone: 203-452-4217
Fax: 203-452-4589
E-mail: WrobelJ@Trumbullps.org
Web site: _____

Description of Transition Services:

Community-based vocational experiences, functional academics, independent living skills, community access, leisure skills, employability skills training, and social skills.

Regional Education Service Center (RESC) Region: Cooperative Educational Services (CES)

Town(s) Served: Trumbull

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 7-9

Site Hours of Operation: 9:15am to 2:15pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Educating Learners In Transitional Environments (ELITE)
Trumbull High School
72 Strobel Road
Trumbull, CT 06611-5510

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

District/LEA:	Vernon	Facility Code:	146-90-11
Contact(s):	Peter Lynch Roger Wiley	Title:	Program Director Supervisor
Phone:	860-870-3703, cell 860-558-9861		
Fax:	860-870-6006		
E-mail:	Peter.Lynch@vernonct.org	Roger.Wiley@vernonct.org	
Web site:	vernonschools.com		

Description of Transition Services:

Next STEP provides evidence-based transition services designed to maximize the potential of young adults in the areas of community-based vocational experiences, positive social relationships and independent living skills. Next STEP offers a full range of services, including but not limited to: assessment and evaluation, employment training, Independent Living Skills development, socialization and community involvement (including access to continuing education courses) and resource acquisition (inter-agency support). Functional and social skills necessary to succeed on the job are taught as well as self-advocacy skills.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: Vernon, Ellington, Manchester, East Hampton, Enfield, Somers

Serves students only from above district Yes No

Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
- 40% to 79%
- 0% to 39%

Number of Students Served Annually: 10 - 20

Site Hours of Operation: 8:00am to 4:00pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe): 11 Months for students needing Extended School Year (ESY)

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input checked="" type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Continuing education courses, transition to adult agencies, accessing community services | |

Waterbury Transition Learning Center
Naugatuck Valley Community College/Post University
750 Chase Parkway
Waterbury, CT 06708

District/LEA:	Waterbury	Facility Code:	151-04-82
Contact(s):	Mary Allard	Title:	Program Coordinator
Phone:	203-575-8135 (work)		860-877-9996 (cell)
Fax:			
E-mail:	mallard@waterbury.k12.ct.us		
Web site:			

Description of Transition Services:

The Waterbury Transition Learning Center supports a diverse population of students with disabilities, ages 18 to 21, in an integrated college setting after they have fulfilled the BOE graduation requirements. The Transition Learning Center's emphasis includes school-based learning (basic college study skills; reading, writing, & math strategies; critical thinking; & decision making skills), work-based learning (career exploration, job search, applications, resume writing, interview skills) and connecting activities (on- and off-campus internships, auditing courses, college peer mentoring, and campus socials & activities).

Regional Education Service Center (RES-C) Region: Area Cooperative Education Services (ACES)

Town(s) Served: Waterbury

Serves students only from above district

Yes **No**

Open to qualified students from other districts on a tuition, space-available basis

Yes **No**

Time with Non-Disabled Peers (TWNPD)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 12

Site Hours of Operation: 8:00am-1:00pm

Number of Days Operating per Week: 5

Services Offered for: **10 Months** **12 Months**

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|--|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes not for credit (audit) | <input type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

District/LEA: West Hartford **Facility Code:** 155-91-11
Contact(s): Beth Pettinelli **Title:** Special Education Instructor
Phone: 860-836-8903
Fax: 860-231-8528
E-mail: beth_pettinelli@whps.org
Web site: _____

Description of Transition Services:

ACHIEVE offers community-based transition services for students who have completed four years of high school. Students enjoy a range of services which include vocational experiences such as job shadowing, paid employment, as well as job coaching and development. In addition, students build daily living skills and develop self-advocacy through transportation training, social skills training, and participation in recreation and leisure activities. Community-based assessments and training serve to round out these offerings. Services through the Bureau of Rehabilitation Services (BRS) are available to eligible ACHIEVE students.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: Wethersfield, West Hartford

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 5

Site Hours of Operation: 8:30am to 3:00pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|--|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input checked="" type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

West Hartford Applied Academic and Vocational Experience (**WAAVE**)
11 Wampanoag Drive
West Hartford, CT 06117

District/LEA: West Hartford **Facility Code:** 155-90-11
Contact(s): Carol Del Tatto **Title:** Instructor
Courtney Sudmyer Transition Coordinator
Phone: 860-231-7945
Fax: _____
E-mail: Courtney_sudmyer@whps.org
Web site: _____

Description of Transition Services:

The West Hartford Applied Academic Experience (WAAVE) provides students with a variety of transitional services. WAAVE offers community-based assessments and experiences such as 40-hour situational assessments, Independent Living Skills assessment and training and career exploration opportunities. Services focused on employment include job coaching, job shadowing, job development and the potential for job placement. Functional academics, transportation training and social skills training enhance these offerings. Family involvement is encouraged.

Regional Education Service Center (RESC) Region: Capitol Region Education Council (CREC)

Town(s) Served: West Hartford

Serves students only from above district **Yes** **No**

Open to qualified students from other districts on a tuition, space-available basis **Yes** **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 11

Site Hours of Operation: 8:30am to 3:00pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe): 1 month summer program

Students Served:

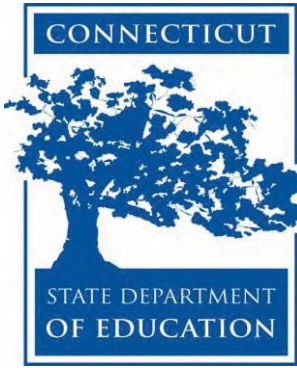
Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|---|
| <input type="checkbox"/> College classes for credit | <input checked="" type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes <i>not</i> for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |



Transition Services Provided by Private Organizations

District/LEA: Hamden **Facility Code:** 062-03-82
Contact(s): Mary E. Donovan **Title:** Director
Phone: 203-764-9314
Fax: 203-764-9321
E-mail(s): betsy.donovan@yale.edu victor.cicchese@yale.edu
kitty.clemens@yale.edu
Web site: www.cedarhurst.yale.edu

Description of Transition Services:

The focus of PASSAGE transition services is on functional living and vocational skills development for students who have completed academic requirements and need additional support in order to successfully transition to independence. Students receive specific instruction and support in pre-employment skills, functional and independent living skills, as well as therapeutic group work focused on social and adaptive coping skills development. The majority of the learning occurs in the community, where students participate in paid vocational experiences in competitive work environments.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served: New Haven County, Fairfield County, Litchfield County, Middlesex County, Hartford County

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 8

Site Hours of Operation: 8:30am to 3:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|--|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input checked="" type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input checked="" type="checkbox"/> Other: Other Health Impaired (OHI) | |
-
-

Services Offered:

- | | |
|--|---|
| <input checked="" type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Individual paid/unpaid internships | |

Chapel Haven, Inc.
1040 Whalley Avenue
New Haven, CT 06515

District/LEA: New Haven **Facility Code:** 093-07-82
Contact(s): Catherine Sullivan DeCarlo **Title:** VP Admissions
Judith S. Lefkowitz VP Admissions and Marketing
Phone: 203-397-1714
Fax: 203-392-3698
E-mail: cdecarlo@chapelhaven.org
Web site: www.chapelhaven.org

Description of Transition Services:

A unique integration of social communication and life skills blended into a 24-month transitional residential program, which prepares young adults for successful independent living in the community with life-long individualized support services.

Regional Education Service Center (RESC) Region: Area Cooperative Educational Services (ACES)

Town(s) Served: Nation-wide; International

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 45 Residentially; 160 in the community

Site Hours of Operation: 24 hours Residentially

Number of Days Operating per Week: 7

Services Offered for: **10 Months** **12 Months**

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|--|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| Pervasive Developmental Disorder (PDD), Asperger Syndrome, Non-Verbal | |
| <input checked="" type="checkbox"/> Other: Learning Disabilities (NVLD) | |
-
-

Services Offered:

- | | |
|--|---|
| <input checked="" type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input checked="" type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input checked="" type="checkbox"/> Sheltered employment |
| <input type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input checked="" type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |

District/LEA: Westbrook **Facility Code:** 154-01-82
Contact(s): Bobbi Guercia **Title:** Director of Admissions and
Community Relations
Phone: 860-399-8080
Fax: 860-399-3103
E-mail: bguercia@vistavocational.org
Web site: www.vistavocational.org

Description of Transition Services:

Vista is a residential community-based training program, preparing individuals with disabilities to live independently with support from Vista. Skill areas addressed are vocational, life skills, cognitive/social & emotional and community integration.

Regional Education Service Center (RESC) Region: LEARN

Town(s) Served: All towns in Connecticut

Serves students only from above district

Yes No

Open to qualified students from other districts on a tuition, space-available basis

Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

80% to 100%

40% to 79%

0% to 39%

Number of Students Served Annually: 165

Site Hours of Operation: 24 hours a day

Number of Days Operating per Week: 7 days a week

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Visual Impairment |
| <input checked="" type="checkbox"/> Other: William Syndrome, Seizure Disorder, PDD | |
-
-

Services Offered:

- | | |
|--|--|
| <input type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above and employment of workers with disabilities under special certificates |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input checked="" type="checkbox"/> Recreation/leisure programs |
| <input checked="" type="checkbox"/> Community-based situational assessment | <input checked="" type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input checked="" type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |



Transition Services Provided by Other Organizations

Thames Academy
Mitchell College
437 Pequot Avenue
New London, CT 06320

District/LEA: New London **Facility Code:** 095-04-82
Contact(s): Tammy Vuksinic **Title:** Director
Phone: 860-701-5488
Fax: 860-701-7771
E-mail: Vuksinic_t@mitchell.edu
Web site: www.mitchell/thamesacademy.edu

Description of Transition Services:

Teach students how to go to college-study, learning and writing strategies, independent living skills and social skills. Students can earn 20 college credits.

Regional Education Service Center (RESC) Region: LEARN

Town(s) Served: Serve students all across country, room-board available.

Serves students only from above district

Yes **No**

Open to qualified students from other districts on a tuition, space-available basis

Yes **No**

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 36

Site Hours of Operation: Business hrs-Mon thru Fri, 8:30am-5:00, staff on duty 24/7

Number of Days Operating per Week: 7

Services Offered for: **10 Months** **12 Months**

Other (Please describe):

Students Served:

Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issue | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Other: | |
-
-

Services Offered:

- | | |
|--|--|
| <input checked="" type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> College classes not for credit (audit) | <input type="checkbox"/> Paid employment |
| <input type="checkbox"/> Community-based Independent Living Skills assessment | <input type="checkbox"/> Minimum wage or above |
| <input type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input type="checkbox"/> Community-based career exploration opportunities | <input type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input type="checkbox"/> Job coaching experience | <input type="checkbox"/> Sheltered employment |
| <input type="checkbox"/> Job development | <input type="checkbox"/> Social skills training |
| <input type="checkbox"/> Job placement | <input type="checkbox"/> Transportation training |
| <input type="checkbox"/> Job shadowing | <input type="checkbox"/> Volunteer experience |
| <input type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input type="checkbox"/> Mobility training | |
| <input checked="" type="checkbox"/> Other services provided: Transition from high school to college | |

Step Forward
Gateway Community College
88 Bassett Road
North Haven, CT 06473

District/LEA: Gateway Community College **Facility Code:** 101-01-82
Contact(s): Jaime French **Title:** Director
Phone: 203-285-2505
Fax: 203-285-2308
E-mail: jfrench@gwcc.commnet.edu
Web site: www.gwcc.commnet.edu

Description of Transition Services:

Step Forward provides students with 5th year transitional services through introductory college and work experiences. A curriculum in financial education, interpersonal communication, and job-related skills and exploration sets the transitional foundation, while community-based assessments and training enhance the student's experience. Services include opportunities for paid employment, mobility and transportation training, mentorships and enrollment in college classes as appropriate.

Regional Education Service Center (RESC) Region: Area Cooperative Education Services (ACES)

Town(s) Served: Statewide

Serves students only from above district Yes No

Open to qualified students from other districts on a tuition, space-available basis Yes No

Time with Non-Disabled Peers (TWNDP)

Percent of time that students with disabilities are integrated with non-disabled peers in transition services activities:

- 80% to 100%
 40% to 79%
 0% to 39%

Number of Students Served Annually: 5-10

Site Hours of Operation: 9:00am to 2:30pm

Number of Days Operating per Week: 5

Services Offered for: 10 Months 12 Months

Other (Please describe):

Students Served:

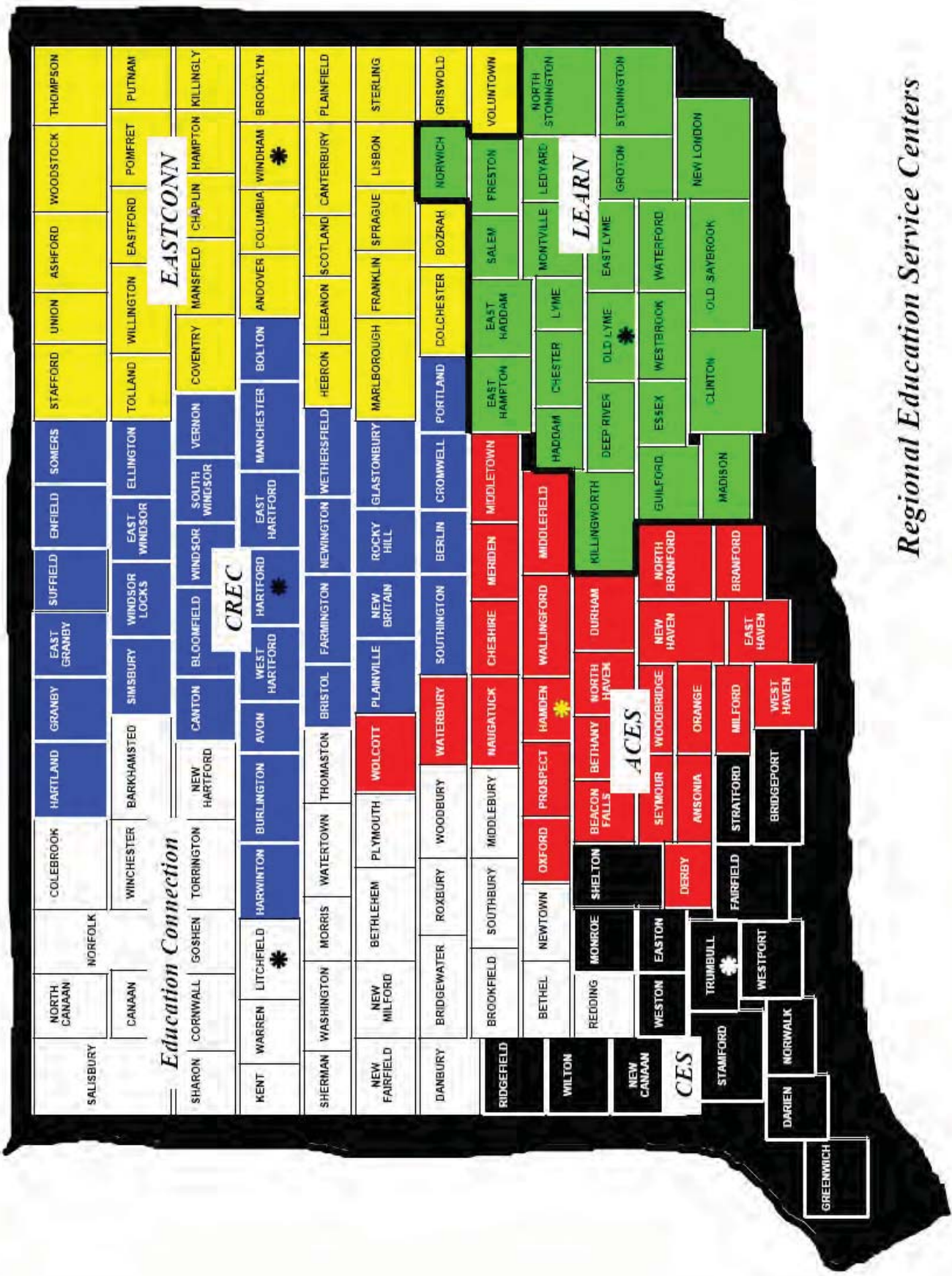
Ages: 16 & 17 18-21 21

Specializes in Working with Students with a Specific Disability? Yes No

- | | |
|---|---|
| <input checked="" type="checkbox"/> Attention Deficit Disorder ADD/ADHD | <input checked="" type="checkbox"/> Intellectual Disability |
| <input checked="" type="checkbox"/> Autism Spectrum Disorders | <input checked="" type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behavioral Issues | <input checked="" type="checkbox"/> Orthopedic Impairment |
| <input checked="" type="checkbox"/> Emotional Disturbance / Mental Health | <input checked="" type="checkbox"/> Traumatic Brain Injury |
| <input checked="" type="checkbox"/> Hearing Impairment | <input checked="" type="checkbox"/> Visual Impairment |
| <input checked="" type="checkbox"/> Other: Focus on student in the borderline range of intellectual functioning approx. 70-85 IQ | |
-
-

Services Offered:

- | | |
|--|---|
| <input checked="" type="checkbox"/> College classes for credit | <input type="checkbox"/> Occupational/Physical Therapy |
| <input checked="" type="checkbox"/> College classes not for credit (audit) | <input checked="" type="checkbox"/> Paid employment |
| <input checked="" type="checkbox"/> Community-based Independent Living Skills assessment | <input checked="" type="checkbox"/> Minimum wage or above |
| <input type="checkbox"/> Community-based Independent Living Skills training | <input type="checkbox"/> Stipend |
| <input checked="" type="checkbox"/> Community-based career exploration opportunities | <input type="checkbox"/> Recreation/leisure programs |
| <input type="checkbox"/> Community-based situational assessment | <input type="checkbox"/> Residential programs |
| <input checked="" type="checkbox"/> Functional academics (not earning credits towards a high school diploma) | <input type="checkbox"/> Respite care |
| <input type="checkbox"/> Job coaching | <input type="checkbox"/> Sheltered employment |
| <input checked="" type="checkbox"/> Job development | <input checked="" type="checkbox"/> Social skills training |
| <input checked="" type="checkbox"/> Job placement | <input checked="" type="checkbox"/> Transportation training |
| <input checked="" type="checkbox"/> Job shadowing | <input checked="" type="checkbox"/> Volunteer experience |
| <input checked="" type="checkbox"/> Mentors | <input type="checkbox"/> Work enclaves |
| <input checked="" type="checkbox"/> Mobility training | |
| <input type="checkbox"/> Other services provided: | |



Regional Education Service Centers

Regional Education Service Centers (RES-C) District Listing

ACES	CES	CREC	EASTCONN	EDUCATION CONNECTION	LEARN
Ansonia	Bridgeport	Avon	Andover	Barkhamsted	Chester
Beacon Falls	Darien	Berlin	Ashford	Bethel	Clinton
Bethany	*Easton	Bloomfield	Bozrah	Bethlehem	Deep River
Branford	Fairfield	Bolton	Brooklyn	Bridgewater	East Haddam
Cheshire	Greenwich	Bristol	Canterbury	Brookfield	East Hampton
Derby	Monroe	Burlington	Chaplin	Canaan	East Lyme
Durham	New Canaan	Canton	Colchester	Colebrook	Essex
East Haven	Norwalk	Cromwell	Columbia	Cornwall	Groton
Hamden	Ridgefield	East Granby	Coventry	Danbury	Guilford
Meriden	Shelton	East Hartford	Eastford	Goshen	Haddam
Middlefield	Stamford	East Windsor	Franklin	Kent	Killingworth
Middletown	Stratford	Ellington	Griswold	Litchfield	Ledyard
Milford	Trumbull	Enfield	Hampton	Middlebury	Lyme
Naugatuck	Weston	Farmington	Hebron	Morris	Madison
New Haven	Westport	Glastonbury	Killingly	New Fairfield	Montville
North Branford	Wilton	Granby	Lebanon	New Hartford	New London
North Haven	*RSD #09-Easton	Hartford	Lisbon	New Milford	North Stonington
Orange		Hartland	Mansfield	Newtown	Norwich
Oxford		Harwinton	Marlborough	Norfolk	Old Lyme
Prospect		Manchester	Plainfield	North Canaan	Old Saybrook
Seymour		New Britain	Pomfret	Plymouth	Preston
Wallingford		Newington	Putnam	*Redding	Salem
Waterbury		Plainville	Scotland	Roxbury	Stonington
West Haven		Portland	Sprague	Salisbury	Waterford
Wolcott		Rocky Hill	Stafford	Sharon	Westbrook
Woodbridge		Simsbury	Sterling	Sherman	RSD #04
RSD #05		Somers	Thompson	Southbury	RSD #17
RSD #13		South Windsor	Tolland	Thomaston	RSD #18
RSD #16		Southington	Union	Torrington	
		Suffield	Voluntown	Warren	
		Vernon	Willington	Washington	
		West Hartford	Windham	Watertown	
		Wethersfield	Woodstock	Winchester	
		Windsor	RSD #08	Woodbury	
		Windsor Locks	RSD #11	RSD #01	
		RSD #10	RSD #19	RSD #06	
				RSD #07	
				*RSD #09-Redding	
				RSD #12	
				RSD #14	
				RSD #15	

